**ASCC Arts and Humanities 2 Panel**

Approved Minutes

Thursday, April 14, 2022 3:00 PM – 4:30 PM

CarmenZoom

**Attendees**: Bitters, Cody, Parsons, Romero, Steele, Vankeerbergen, Wilson

1. Approval of 3-10-22 minutes
   * Paulsen, Wilson; **unanimously approved** with one abstention (Parsons)
2. Philosophy 2540 (new course)
   * **The Panel asks that the course calendar outline in detail benchmarks and expectations for students on a day-by-day basis (rather than weekly), including specific due dates for any assignments and exams.**
   * *On page 5 of the syllabus, there is a reference to the course as an “online” class; the Panel recommends removing this language, as well as double-checking the syllabus document to edit out any similar discrepancies.*
   * Parsons, Paulsen; **unanimously approved** with **one (1) contingency** (in bold above) and *one (1) recommendation* (in italics above)
3. English 2367.09S (new course requesting new GE Theme Lived Environments with Service Learning High Impact Practice)
   * The Panel asks that the department reconsider the course number; when taught in AU22, this class will not be a second-year writing course, which “2367” currently denotes in the Legacy GE.
   * The Panel requests clarification about how this course will fulfill minimum direct instruction hours for a 4-credit-hour class. Specifically, what accounts for the fourth credit hour of contact time? Is this part of service-learning hours for a project, perhaps? A certain amount of fieldwork required for each week?
   * Please amend the syllabus to include assignment descriptions.
   * Please explain in the syllabus the service-learning component of the course. One or more specific community partner should already be identified (and the necessary conversations with that organization be had before course submission). The planned service activities to be performed by the students should reflect priorities and stated goals/needs of the community partner. The panel recommend that the faculty member consult with Claire Sweigart(.10) , Program Director of the Office of Service Learning. She will be able to provide invaluable assistance with the various components of a service learning course.
   * **No Vote**
4. History 3676 (new course requesting new GE Theme: Citizenship for a Diverse and Just World)
   * *The Panel recommends including further information regarding what the Title IX project entails, possibly adding a trigger warning statement in the assignment description should the content merit one.*
   * *The Panel found the extra credit provisions difficult to decipher, and thus kindly recommends clarifying/rephrasing this section in a way that will prove more accessible to students.*
   * *The Panel suggests that the department include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
   * Wilson, Parsons; **unanimously approved** with *three (3) recommendations* (in italics above)
5. Music 3010 (new course requesting new GE Theme Health & Wellbeing with Interdisciplinary Team-Teaching High Impact Practice) (return)
   * *The Panel recommends double-checking the dates on the course schedule, particularly those pertaining to labs, as certain weeks appear to overlap and/or display contradicting calendar information.*
   * *The Panel suggests using the term “recitation” in place of “lab” since this might become a point of confusion for other committees as the course moves through the approval process.*
   * Wilson, Paulsen; **unanimously approved** with *two (2) recommendations* (in italics above)
6. German/Scandinavian 3354 (new cross-listed courses; requesting new GE Theme: Sustainability
   * Parsons, Paulsen; **unanimously approved**